



# **Raffles Girls' Primary School**

**Creativity • Graciousness • Gratitude • Integrity • Responsibility • Resilience**

## **Primary 3 Mother Tongue Language (MTL) Curriculum Slides**

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# P3 MTL Teachers

## CL

- Ms Ang Geok Peng
- Mdm Foo Hwa Ming
- Ms Gao Jingru
- Mr Guo Jiguang
- Ms Lee Mei Lup
- Mdm Tang Jingwen
- Mr Wang Jianbo
- Mdm Wong Wei Yuan

## ML

- Ms Shaheda Salim

## TL

- Mdm Durai Thamaraiselvi



# MTL Dept Key Personnel

MTL HOD

Ms Yap Fang Ying

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SH CL

Mr Guo Jiguang

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ML Coordinator (ST Malay)

Ms Shaheda Salim

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SH CL

Mr Wang Jianbo

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TL Coordinator

Mdm Sasikala

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# MTL Learning Objectives

Students can:

Communicate more effectively in MTL.

Appreciate their cultural heritage.





## Key Programmes

- Mother Tongue Language Fortnight (Term 1 Week 9 & 10)

Create an immersive environment for the learning of MTL and cultures.







# Key Programmes

- Reading Programme

Reading is one of the ways to enhance the learning of MTL. Extensive reading helps to spark students' interest in MTL, which will strengthen their confidence in using MTL to communicate with others. We strongly encourage our students to read a range of materials such as newspapers, magazines, storybooks of different genres, and e-books. We have year-long reading activities such as "Book Talk", "Reading Passport", "Reading Challenge" to cater to the different levels.





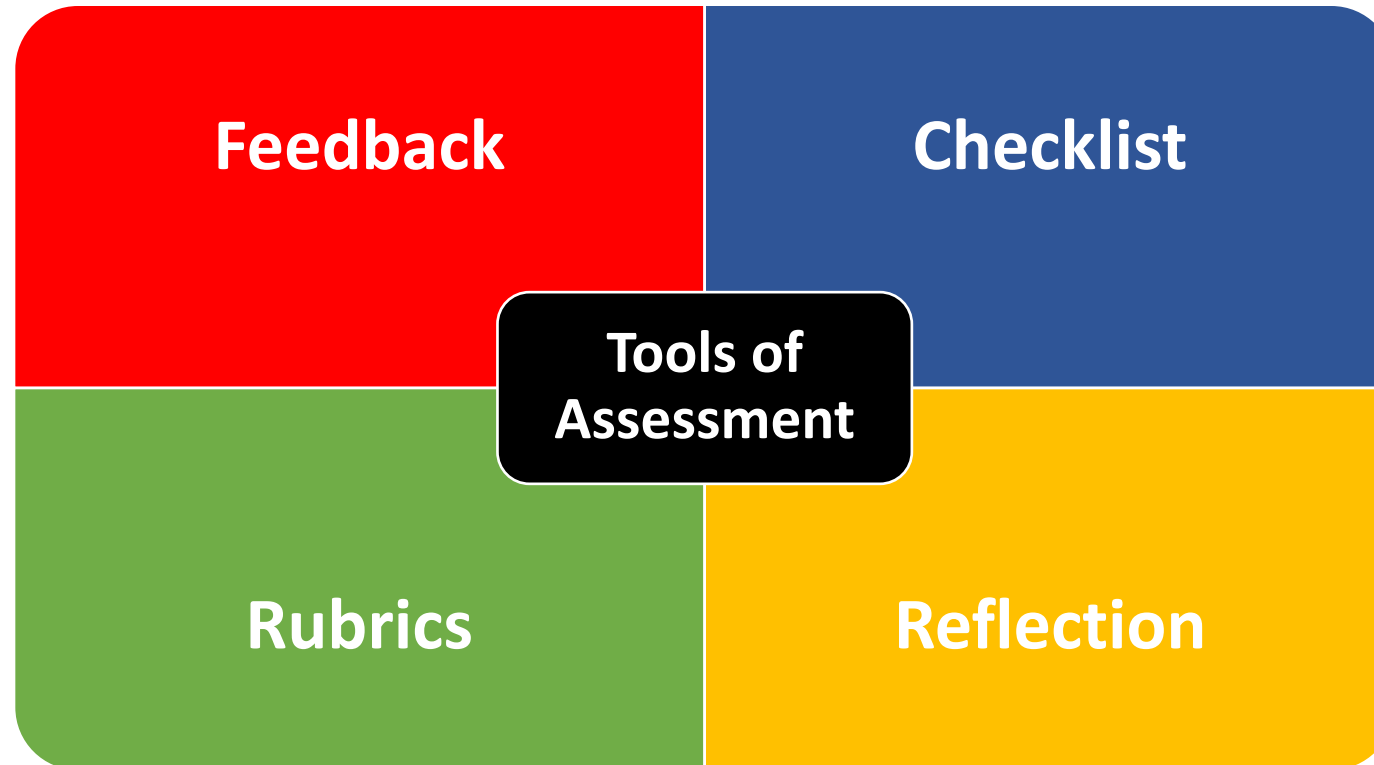
# Key Programmes

- Reading Programme - We encourage students to read books from different genres.





# Formative Assessment



In our daily classroom teaching and learning, we use different tools of assessment – such as feedback, checklist, rubrics and reflection, to **help students identify their strengths and weaknesses and target areas that need improvement.**



# Summative Assessment

## School-based assessment (SBA)

Term 1	Term 2	Term 3	Term 4
-	Weighted Assessment 1 (15%)	Weighted Assessment 2 (15%)	End-of-Year Examination (70%)

For summative assessment, there will be **WA1 and WA2**, followed by the **End-of-Year Examination** in Term 4.



# P3 MTL WA

WA	Term	Components	Marks	Weightage (%)
WA1	2	Composition	15	15
WA2	3	Language usage & comprehension	30	15

For Primary 4, **WA1** will assess **writing skills**. **WA2** will assess **Language Usage and Comprehension**, and all WAs will be conducted during curriculum time in Mother Tongue lessons. More details will be given by the respective MT teachers.





# P3 MTL EYE

Components	Marks	Weightage (%)
Language Paper	90	45
Oral	50	25
Composition	40	20
Listening Comprehension	20	10
Total	200	100

**Students taking Standard MTL /HMTL** are required to sit for **four papers** in the MTL End of year Examination.



# P3 EYE MTL Oral

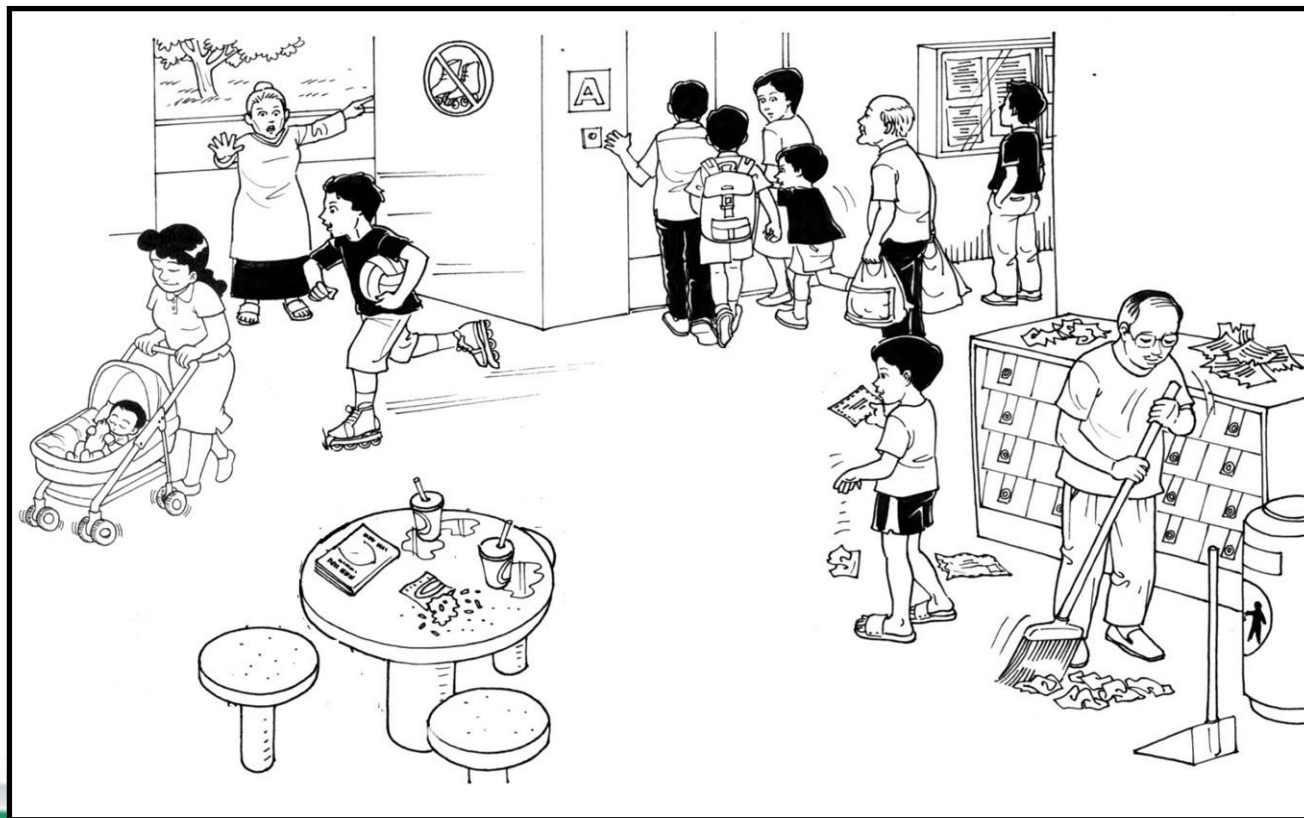
Components	Weightage (%)
Reading Aloud	10
Picture Description	10
Conversation	10
<b>Total</b>	<b>30</b>

For the Oral examination, students will be given **5 minutes of preparation time**. For the Reading Aloud component, students will be provided with a passage to read.



# Picture Description

There are several scenarios in the picture. Pupils only need to **describe one of the scenarios in details.**





# P3 EYE MTL Composition

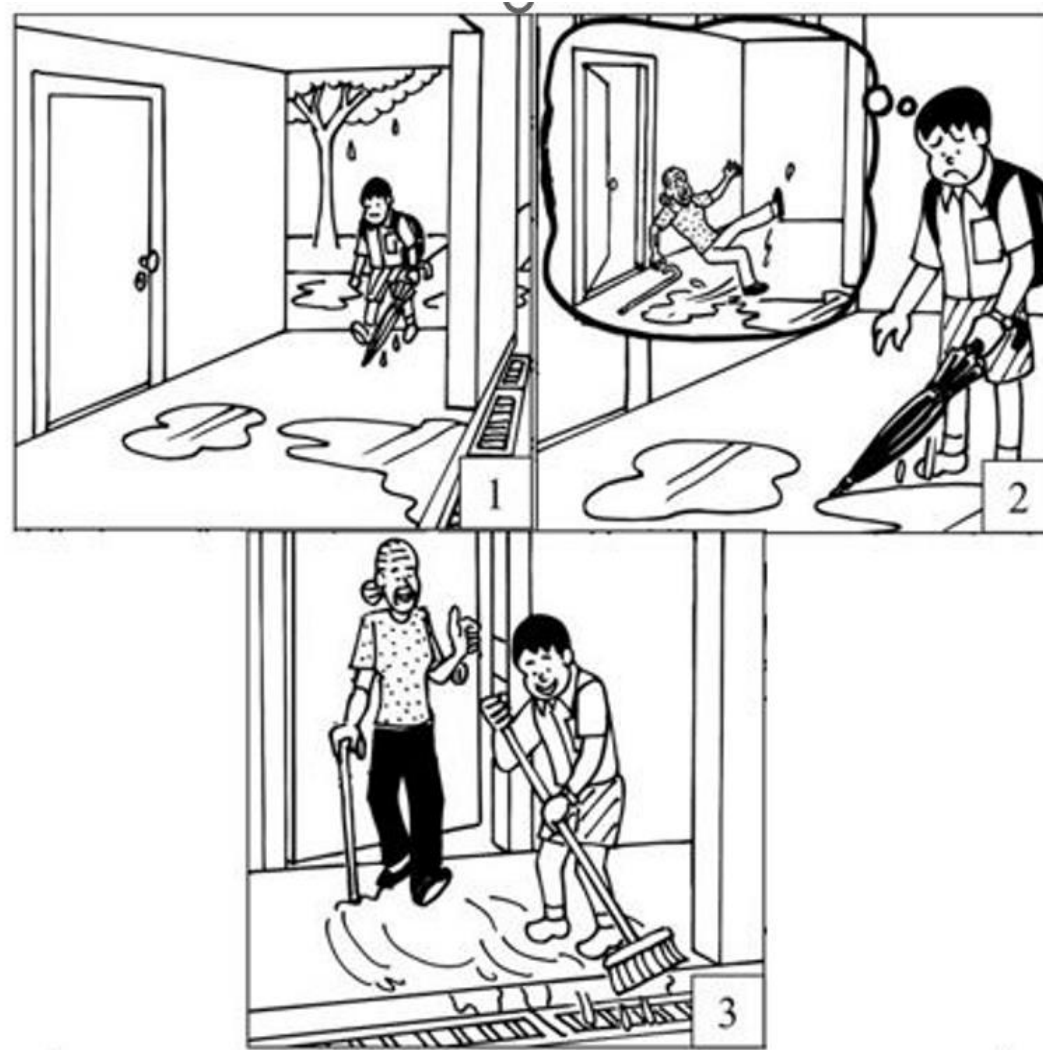
Components	Weightage (%)
Content	7
Grammar and structure	8
<b>Total</b>	<b>15</b>

For Composition writing, the total weightage is 15%: 7% is allocated to Content and 8% to Grammar and Structure.



# Composition

- Write a story based on picture(s)
- Write a complete paragraph
- Helping word list is provided



# Assessment Criteria for HMTL Eligibility

## P3 to P4MT/HMT

**P3 MTL Overall results: 75 or above**

The general guideline for offering HMTL in Primary 4 is that students must achieve an overall score of **75 or above** at the Primary 3 level.





# Frequently Asked Questions

**Q: How would assessment look like for HMTL at P3 level for my child?**

**A: HMTL at P3 level will be reflected as a non-weighted assessment. Non-weighted assessment refers to assessment where the score will not form part of the computation of a student's overall results in a subject for the year. There will be no changes in the major exams. The school would also indicate your child's progress in HMTL in the Holistic Development Profile.**



# Frequently Asked Questions

**Q: How are lessons carried out for HMTL at P3 level?**

**A: For HCL, the textbook includes literary-based texts which require two additional periods per week (Wednesdays 2.15 pm – 3.15 pm) to provide an enjoyable early experience of ethnic literature and cultural knowledge. The schedule will be provided by respective HCL teachers in Term 1 Week 1. The Wednesday after-school lessons will start in Term 1 Week 3.**

**For HML & HTL, the school has adopted the implementation model of infusing HML & HTL curriculum into the normal curriculum hours.**



# Frequently Asked Questions

**Q: If my child decides to discontinue with HMTL during P3, will she be allowed to drop out?**

**A: Students who take up HMTL are expected to commit to the course for one full academic year. To truly benefit from the HMTL curriculum at Primary 3, your child should offer HMTL for at least two years to properly ascertain her ability to cope with the programme. However, to continue with Higher Mother Tongue in Primary 4, she must meet the specified criteria (refer to Slide 17).**





# Frequently Asked Questions

**Q: Can my child still offer HMTL at upper primary levels even if she did not offer it at P3 and P4 level?**

**A: Your child could still offer HMTL at P5 and P6 level when she builds stronger proficiency and interest. The offering of HMTL from P3-P5 is a parental option whereas the offering of HMTL at P6 is a school-based decision. You are strongly encouraged to discuss with the school which course best suits the need of your child.**



